



## **The work of the Local Board of Governors**

The Local Board of Governors (LGB) plays a central role in the management of the Academy, with its main aim to drive up standards of achievement for all students, and to make sure that resources are used well to give every student the best possible education. It does not involve getting involved in the day to day running of the Academy, which is the responsibility of the Principal and staff; and it does not carry direct statutory responsibilities and accountability for the performance of the Academy, which are carried by the White Horse Federation (WHF) Board of Directors. Instead the role is to monitor, challenge, support and give advice.

### **The Local Governing Body (LGB)**

John Madejski Academy is part of the The White Horse Federation (TWHF) Multi Academy Trust. TWHF Board of Trustees are legally responsible and accountable for the statutory functions, but have clearly identified the areas of responsibility which they have delegated to the LGBs.

The LGB is currently made up of a mixture of staff, and co-opted governors, to provide a balance of skills, expertise and stakeholder representation. There remain vacancies for a staff and parent governor. Co-opted governors bring specific experience from their working life, such as Safeguarding, Health & Wellbeing, and governance. In addition, Associate Governors can be appointed to provide advice/support in specific areas or for specific projects if, and when needed. A brief summary of the key responsibilities and expectations of governors is shown below:

#### **Governors are appointed to provide:**

- strong links between our academy and the community we serve
- a wide experience of the outside world
- an independent view
- a focus on long term development and improvement
- support and challenge for the Principal and staff

#### **Governors are expected to:**

- attend meetings of the full governing body (6/year)
- 1 committee (Community, Student and Staff wellbeing committee) (3 meetings/year)
- visit school as a 'Governor Champion' and report back
- work as a member of the LGB (not as an individual) in the best interests of the academy and the WHF
- show an interest in academy activities
- become well-informed about education in general and about our academy in particular
- become familiar with the rules of governance within the WHF
- keep up to date with changes in education legislation
- attend training courses, where appropriate

#### **Governors are also involved in:**

- senior staff appointments
- student discipline panels
- parental complaints
- staff discipline/appeals
- the curriculum
- community links

**Benefits of being a governor:**

- the knowledge that you are helping our students
- the satisfaction of giving something back to the community
- a sense of purpose and achievement
- new skills which may be useful elsewhere
- broader horizons

**What governors give:**

- time (approximately six to ten hours a month)
- a willingness to learn
- a listening ear and enquiring mind
- the ability to assimilate information, ask questions, make judgements and take decisions
- the ability to work as part of a team

	<b>Term of Office</b>		<b>Lead Monitoring Governor</b>
Interim Principal	29-10-2018	Camilla Thornalley	N/A
Chair	10-02-2016	Paul Dick	Teaching & Learning
Co-opted	29-10-2018	Charlie Clare	English & Literacy
		John Cosgrove	SEND/PP
	23-02-2016	Trisha Bennett	Safeguarding, Behaviour, Attendance
		James Lamont	Statutory Grants
	29-10-2018	Deborah Ramm-Harpley	STEM, Specialisms
Elected Staff – non teaching	01-12-2018	Carla Allamby	N/A
Clerk		Sue Warren	